

中期計画 Medium-term plan (2019~2024)	大阪インターナショナルスクール 責任者名: 大阪インターナショナルスクール校長	各学校での承認 年 月 日 会議体名

【3年間の運営方針】3 year operational objectives	【2024年度のありたい状態】 Desired state in FY2024
<p>1. 人材育成、教育の方針 Human resource development, educational objectives</p> <p>KG school motto as it relates to OIS school mission. “Mastery for Service” as it relates to “Informed, caring creative individuals contributing to a global community”</p> <p>OIS will deliver a high quality K-12 education based upon the curricular framework of the three IB (PYP, MYP, DP) programmes.</p> <p>IB mission statement</p> <p>The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.</p>	<p><2024年度のありたい状態> Desired state in FY2024</p> <ol style="list-style-type: none"> 1. Modify the roles of the principals to enable a K-12 responsibility for each of them. 1) Student Life Principal (2) Student Learning Principal 2. Faculty to continually develop higher level skills in supporting students with diverse learning needs.
<p>2. 児童・生徒獲得の方針 Objectives for Student Acquisition</p> <ul style="list-style-type: none"> ● To promote the kindergarten (KA/KB) and the strength of the early learning programme at OIS. ● To promote entry in Grade 11 and the strength of our IB Diploma programme. ● To promote the re-opening of our boarding programme opening from April 2023. 	<p><2024年度のありたい状態> Desired state in FY2024</p> <ol style="list-style-type: none"> 1. Maintain enrollment above the 10 year average from 2010 to 2020. (266 students) 2. We already give priority to siblings when possible. Doesn't need to be part of this planning document.
<p>3. 中期的な課題 Medium term topics</p> <p><Phase 2(2022~2024)></p> <ol style="list-style-type: none"> 1. Improving classroom appearance. 2. Ensuring all faculty understand resource and budget procedures. 3. Systematically collecting learning data in all subjects. 4. Ensuring appropriate levels of support for students with learning needs. 5. Collaboration to agree consistent approaches to teaching and learning. 6. Accept Grade 5 students during the winter and spring trimesters. 7. Raising understanding of how to use the IB Approaches to Learning skills to improve learning. 	

<p>【重点施策】 中期的な課題を解決するための重点施策を箇条書きしてください。「中期総合経営計画」の実施計画がある場合は、第1順位にしてください。(優先順位の高いものから5つ程度) 【Priority measures】 Please itemize the priority measures to be taken to solve the medium-term issues. If you have plans to implement the Medium-Term Management Plan, please rank them first. (About five in order of priority)</p>	<p>【中期総合経営計画実施計画】として取り組むものに○ ・Please enter a "o" for the items to be addressed as part of the "Kwansei Grand Challenge 2039".</p>
<p>1 Visibility of Kwansei Gakuin as an integrated educational organization along with permeation of the Kwansei Gakuin identity</p> <p>OIS to become visibly aligned with the Kansai Gakuin identity in terms of providing education based on the principles of Christianity, promoting Mastery for Service, and the KG Global Competencies</p>	<p>○</p>
<p>2 Facility improvement Senri Campus facility improvement plan</p>	<p>○</p>
<p>3 Enrollment: Advertising targeting local community Advertising and recruitment targeting overseas students (GFP) Clear goal for 2019 incoming head of school</p>	
<p>4 Assessment & Learning Support Commitment to systems for monitoring and managing assessment (MAP, ManageBac) system to support assessment practice. Professional development for all components.</p>	
<p>5 Personnel and professional development Expand professional development opportunities. Consider terms of employment within the context of Japanese international schools as well as further afield in Asia and beyond.</p>	
<p>Meet or exceed external accreditation criteria (WASC and International Baccalaureate) for child protection.</p>	

【3年間の取り組み状況(中期計画)を測る指標】

Indicators for measuring the status of three-year initiatives (the medium-term plan)

1. KG alignment
2. Annual surveys to parents, teachers and students. A range of questions about campus facilities.
3. Maintain high enrollment.
4. Data driven dialogues based on standardized test data (MAP) used to set targets.
5. All full time faculty, leadership and governance team members take part in annual professional learning.

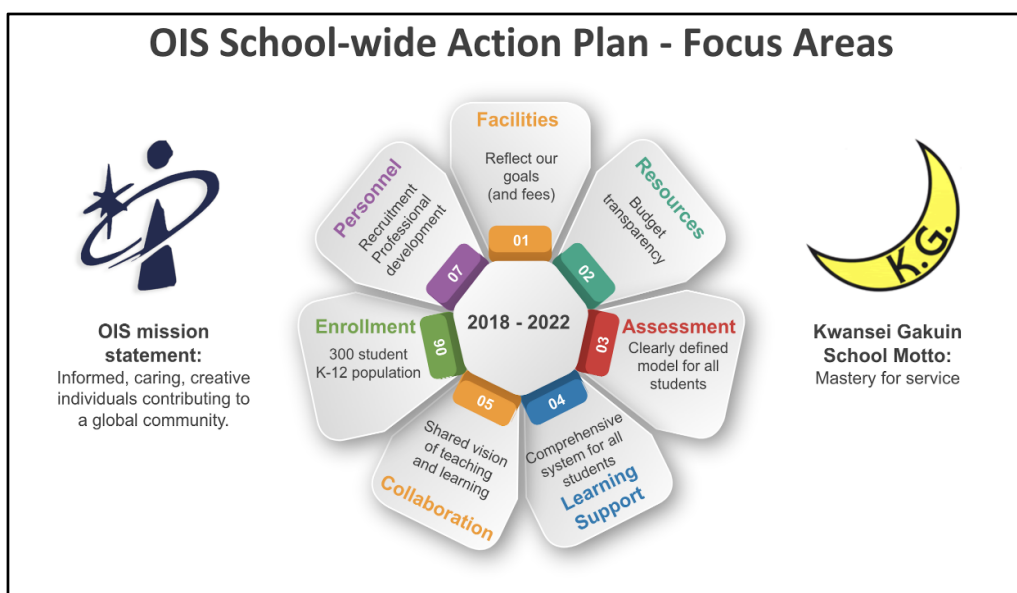
【目標や実績を踏まえた次年度に向けた展望】(2023年3月時点)

[Prospects for the next fiscal year based on goals and achievements] (as of March 31, 2023)

With the start of the new year we will be visited by our accrediting organization, the Western Association of Schools and Colleges (WASC) and the International Baccalaureate Organization (IBO) to assess our progress on goals and help us identify new areas to improve. In March of 2023, we completed the WASC-IB self-study and submitted them to the organizations. Through this process, we have identified three learner focused areas to develop as part of our next action plan. They are community and collaboration, the learning environment, and safe environments for all. A team of educators representing the IB and WASC will visit our school from April 9 to 12 to review our report and validate our findings. The OIS WASC-IB Action Plan has been updated and submitted to the KG Assessment Office. Upon completion of the WASC-IB visit in April, we will create a new action plan incorporating the findings from our report and the recommendations of the visiting team. This will form the basis of our planning and development for the next five years.

We anticipate continued progress on the goals in this document, (1) increasing the identity of KG, (2) improving facilities, (3) enrollment, (4) high average standardized test scores and using the data to improve learning, and (5) continued PD for teachers. It should be noted that the aspect of goal 3 relating to the Global Futures Program and the dorm will not be a focus moving forward in the medium term. While the IB-WASC process will give us new focus areas they will work well with the goals outlined in this document.

取り組みの全体像(イメージ) Overview of plan (image)



Link to OIS Action Plan: [Pre-corona OIS Action Plan. Last update Feb 2020](#)

以上